



McCullough Junior High School
Program of Studies
Campus Supplement
2017-2018

3800 South Panther Creek Drive • The Woodlands, Texas 77381

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www.conroeisd.net

2017-2018 Tentative Counseling Assignments

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If you have a question regarding placement into a specific core class, please email the following department heads:

Lara Jordan	Mathematics	ljordan@conroeisd.net
Tyler Baird	Language Arts	tdbaird@conroeisd.net
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Lynne Archer	Special Education	larcher@conroeisd.net

All assignments are tentative

COURSE SELECTION PHILOSOPHY

In conjunction with parents, we want every student to take the appropriate courses based on available information and interests. Please consider your child's outside of school activity responsibilities in making academic placement decisions. **As the parent/guardian, you have until April 1st to make final selections. All selections made on this date are final.**

REQUIRED COURSES

List of required subjects and electives:

7th Grade

Language Arts	(2 Semesters)
Mathematics	(2 Semesters)
Science	(2 Semesters)
Texas History	(2 Semesters)
Physical Education	(2 Semesters)
Electives - 4	(1 Semester)*

8th Grade

Language Arts	(2 Semesters)
Mathematics	(2 Semesters)
Science	(2 Semesters)
U.S. History	(2 Semesters)
Electives - 5	(1 Semester)*
Physical Education	(1 Semester)

* A two-semester elective may be substituted for two one-semester elective choices.

COURSE REGISTRATION

One of the most critical functions performed by a school is the registration of students. Based on the information submitted by parents/guardians prior to the April 1st deadline, courses are scheduled and staffing decisions are made for the next school year. Therefore, it is important that course selection be given serious consideration. Every effort will be made to accommodate all students, but this may not be possible due to class size, times slots, conflicts with a specialized class a student requests, etc. Please make sure that you include alternate elective courses with the online choices. Alternates will be used when one of a student's first choices is not available. Year-long electives should not be chosen as alternate selections. All elective classes offered at McCullough may be utilized to properly complete a student's schedule. ***Once the April 1st course request deadline passes, no changes will be made.*** We have included in this document a comprehensive calendar we hope you will find useful, which includes a tentative list of all important spring tryout/course selection dates. Included in this detailed calendar are key dates connected to registration. **Any student** enrolling in any course, including **Pre-Advanced Placement Core Courses, Athletics, Off Campus Physical Education, Band, Choir, and/or Orchestra** is making a **commitment** to be in that program for one year. Full year electives may not be listed as alternates as these are courses which a student needs to be firmly committed to before choosing. **No students** will be allowed to drop from these programs after the April 1st course registration final deadline.

COURSE REQUEST DEADLINES – April 1st

McCullough Junior High works hard to recruit and keep the best teachers in the business. In April, we begin to build our master schedule, as well as individual student schedules, based on the choices students and parents made by the April 1st course request deadline. Additionally, we hire specific staff based on these requests. **Please note the final deadline for any core level course change or elective request change is April 1st.**

ASSIGNMENT TO CLASSES

Academic Courses – 7th Grade

Parents/Guardians working in conjunction with their children and school personnel choose core classes of language arts, social studies, and science that are identified as regular (R) and/or Pre-Advanced Placement (Pre-AP). **All** regular education classes are high school/college preparatory. Gifted/Talented (GT) students must qualify for the GT program based on the criteria set by the district. A student and parent/guardian signing the course registration form agree to remain in the course for the entire year. The parents/guardians of any student not meeting that expectation will be notified and encouraged to have the student placed in the regular program for the next year.

A student identified as GT in a core area should enroll into the corresponding Pre-AP class for that discipline. **Ultimately, as the parent/guardian, you will be able to place your child in any level of language arts, science, or social studies you choose for a general education student as long as we receive notification by the April 1st deadline.**

Math assignments are completely different in that it is critical students receive each sequential math course along the way to obtain the foundation needed for math success in junior high, high school, and beyond.

Student Course Requests Online

Incoming seventh and eighth students for 2017-2018 will choose courses online this year. These requests will take place through Parent Access. Most courses are open enrollment in nature. Algebra is a notable exception. Detailed information will be provided throughout the course selection process as your children *request* electives and choose core language arts, science, and social studies courses for 2017-2018. Placements for band, choir, and orchestra will be announced on the tentative schedule students receive in August. All placements are final. When completing requests online, please take the time to read all the helpful information included with the tip sheet your child was provided. Your child can choose either regular or Pre-AP classes in all core courses except math. Please consider homework demands for each course and the grades you wish your child to achieve when making these selections. Helpful details are available in the C.I.S.D. Program of Studies, the McCullough Program of Studies Supplement, parent information meeting notes online, and the district math placement flyer. Look for all of this helpful information on our website in February.

Math Course Selection for Incoming Seventh Graders

Parents/guardians of incoming seventh grade students will select the math course in which they feel their student is best prepared:

7th grade math

7th grade Pre-Algebra Pre-AP

Seventh grade students have open enrollment for seventh grade math or pre-algebra Pre-AP (eighth grade math).

Students in advanced sixth grade math only will test for qualification to enroll in high school algebra if they meet the 70 cut score on the pre-algebra entrance exam. Qualifying students for high school algebra will have their parents/guardians contacted for a commitment and “opt in” to this advanced class which is two years ahead of grade level. Note students will not be placed in high school algebra working two years ahead in math until their parent or guardian “opts in” a qualifying student.

We will send home information to assist you in making the most appropriate choice for your child. Sixth grade students will take a readiness test as one measure for determining the correct math course for each student.

District Math Readiness Testing Details

District math readiness testing will occur in February and March at the student’s home intermediate campus. Sixth grade regular math students will take the C.I.S.D. Readiness Exam for entrance in Pre-algebra Pre-AP in February. This exam is taken to see if the students in regular sixth grade math have the skills to be successful in Pre-Algebra Pre-AP in seventh grade and bypass regular seventh grade math. These results will be communicated to you from your child’s sixth grade math teacher for consideration in your child’s placement. Please note students in regular sixth grade math cannot skip two years of math to enter high school algebra in seventh grade. 70 percent is passing for incoming seventh grade math diagnostic tests.

Students who are currently enrolled in advanced sixth grade math will take the C.I.S.D. Readiness Exam for entrance into pre-algebra Pre-AP solely to see if they qualify to take the Algebra Readiness Exam. Students in advanced sixth grade math who successfully pass for acceleration the C.I.S.D. Readiness Exam for entrance into Pre-Algebra Pre-AP will then take the C.I.S.D. Algebra Readiness Exam for potential placement in high school algebra in seventh grade. The Algebra Readiness Exam window is also in February-March. These exams are designed to be administered in February and will be administered online. There is no retesting of these exams.

Students Currently in Regular Sixth Grade Math

- The next course in sequence for students in sixth grade math is seventh grade math.
- Seventh grade math is taken by the *majority* of our seventh grade students.
- Students will receive the appropriate subsequent level of instruction in the proper sequence necessary for them to be successful in all following math courses at McCullough, the high school, and beyond.
- Should a student wish to go from level sixth grade math to pre-algebra Pre-AP in seventh grade, he/she will miss concepts taught in seventh grade math.
- Students in regular sixth grade math cannot skip two years of math instruction to advance to high school algebra.
- Parents/guardians of students in sixth grade level math may request their child take Pre-Algebra Pre-AP through the open enrollment process.
- The District may offer the course of seventh grade math for acceleration beginning in April and running through July. Look for more information on this possibility in the spring.

Students Currently in Advanced Sixth Grade Math

- *Students in sixth grade advanced math are receiving accelerated math instruction in their current sixth grade classroom.*
- Students in advanced sixth grade math will roll, by default, to the next course in their sequence which is pre-algebra Pre-AP in seventh grade.
- Pre-algebra Pre-AP is taken by *some* of our seventh grade students.
- Students will receive the appropriate subsequent level of instruction in the proper sequence necessary for students to be successful in all following math courses at McCullough, the high school, and beyond.
- Seventh grade students in Pre-algebra Pre-AP will be responsible for the **eighth** grade STAAR math exam.

For a Student to Move From Sixth Grade Advanced Math to Algebra 1 (HS) Pre-AP, Students Must Meet All of the Following Criteria

- 80+ average in sixth grade advanced math
- Final Level II or Level III on STAAR Math in 5th grade and 6th grade
- Minimum of 70% on the C.I.S.D. Readiness Exam for entrance into Pre-Algebra Pre-AP
- Minimum score of 70% on the C.I.S.D. Algebra Readiness Exam
- Parent/guardian opt in required in writing (email to counselor will suffice)

What if My Child Qualifies for High School Algebra?

- If your child qualifies for high school algebra, we will contact you before placing them into this math class, which is operating two years ahead of grade level.
- *You will need to opt your child “in” to the high school algebra class once he/she qualifies*
- *Students in high school algebra are responsible for taking the STAAR high school algebra end of course (EOC) examination.*
- An advanced math sixth grade student who passes the C.I.S.D. Readiness Exam for entrance into Pre-Algebra Pre-AP, but fails to successfully pass the district Algebra Readiness Exam, will be placed in Pre-algebra Pre-AP working one year ahead in math.

Academic Courses – 8th Grade

Parents, guardians, and students will choose a course for language arts, science, and social studies at the desire level of Regular (R) or Pre-Advanced Placement (Pre-AP). **All** regular education classes are high school/college preparatory. Gifted/Talented (GT) students must qualify for the GT program based on the criteria set by the district. All identified GT students will automatically qualify for the Pre-AP program in the specific areas of study in which they have been identified. All students in an advanced program are expected to meet all course expectations with a minimum of a 70%. A student and parent/guardian signing the commitment form agree to remain in the course for the entire year.

Parents/guardians will choose their child’s eighth grade core courses. In math, students should be rolled to the next corresponding course in the math learning sequence. For example, a student in level seventh grade math will go to eighth grade Pre-Algebra. A student in seventh grade pre-algebra Pre-AP will move to high school algebra Pre-AP in eighth grade.

Math Course Selection for Incoming Eighth Graders

Incoming eighth graders normally will roll to the next appropriate course in the math sequence. For example, students in seventh grade math will progress to eighth grade Pre-Algebra. Seventh grade students in Pre-Algebra will take Algebra in eighth grade. Seventh grade algebra students will take geometry in eighth grade.

For a student to move from seventh grade level math to high school Algebra I, students must meet all of the following criteria:

- 80+ average in seventh grade math
- Final Level II or Level III on STAAR Math in 6th grade and 7th grade
- Minimum of 70% on the C.I.S.D. Pre-Algebra Readiness Exam
- Minimum score of 70% on the C.I.S.D. Algebra Readiness Exam

We will administer the readiness exams on our campus.

Calculator Information:

- 7th Level Math: Calculators are not used in this course.
- 7th Pre-Algebra, 8th Pre-Algebra, Algebra, and Geometry: Graphing calculators are used throughout these courses. The TI-84 Plus is the recommended calculator, and all calculators in the TI-83 and TI-84 series are compatible. Students are not required to purchase a graphing calculator as calculators are available for student use at school. Owning a graphing calculator can be helpful for completing some assignments outside of class. Students who do not own a graphing calculator are welcome to use the school calculators during Advisory, before-school tutorials, or PAWS tutorials after school in order to complete the assignments which incorporate calculator use.

Electives

Students will rank all of the electives based on their preference. The computer system will then schedule each student's academics and electives. The elective choices are determined by which courses will work in the student’s schedule. Every effort is made for each student to receive as many of his or her elective choices as possible. Year long electives should not be selected as alternates on the course request sheets. Please remember that students have nine elective slots over two years. There are a total of twelve unique electives for students to take other than band, choir, orchestra, athletics, and high school Spanish. Most students will take most electives offered over the two year period. **If any of these appear incorrect, or if you would like to make a change, please submit these changes to the Counseling Center prior to the April 1st elective request deadline. These elective change requests need to be submitted in writing either by email or a hand delivered note to the front office.** For purposes of completing a specific student schedule, it is possible that a student may receive an elective which they did not request.

THE SCHEDULE

7TH Grade and 8th Grade

Students in the 7th and 8th grade will attend four classes per day plus an advisory period. Every student will have mathematics and language arts every day. One day they will have both mathematics and language arts for 90 minutes, and on the opposite day they will have each class for 45 minutes. All other classes will meet every other day for 90 minutes. Advisory is an opportunity for students to work on assignments, receive extra help, listen to announcements, receive tutoring, and attend club meetings. Students will attend lunch during their third period class. There are four lunch assignments. A student's lunch is based on the class he/she is in during third block. It is possible to have different lunch times over the two day red and green day schedule. All students will take final exams during the last week of each semester. Please make arrangements for your child to be present for these important examinations and also for the semester reviews the previous week if possible. Our website contains a link which has our exact regular schedule and alternate schedules posted.

Off Campus Private P.E. Guidelines

Information for students, parents, and guardians interested in Off-Campus Physical Education for 2017-2018 is below. Please note the important bulleted details for parents/guardians considering Off Campus Physical Education for their child:

- The *Texas Education Agency* allows Off Campus Physical Education for *participation in individual Olympic sports only. Team sports are not eligible for this program.*
- Students are only allowed to participate at CISD approved facilities. A facility cannot become an "approved" facility unless the organization representative has attended the Off Campus PE Informational meeting on January 25th (*The Jett Center, 601 Lewis Street, Conroe*). *That meeting will begin at 10:00 a.m. Please note all organizations must renew each year.*
- Off Campus Physical Education is a year-long commitment. *One-semester versions* of this program are not available. Students participating in Off Campus Physical Education are committed to **both** the fall and spring semesters consecutively. A student's *class schedule* is developed accordingly as students who are in off campus physical education do NOT have classes fourth block red or green for either semester.
- The *Texas Education Agency* does not allow students in this year-long program to participate in school *UIL* athletic programs (which have their own athletic class *during* the school day). Participants may try-out for school club programs, such as track, golf, tennis, and soccer that meet before or after the school day.
- For students enrolled in the year-long Off Campus Physical Education program, a facility will only be changed at mid-term. Choose your facility and instructor *wisely* from the outset. ***Make certain you are comfortable remaining with the instructor and facility throughout the entire school year.***
- Any student choosing *Category 1*- Off Campus Physical Education must be picked up daily on both red and green days at 2:55 p.m. at the northwest corner, main student entrance. **Make sure you have year-long afternoon pick up arrangements (parent or guardian) in place prior to choosing Off Campus Physical Education.**
- Students are not allowed to leave campus and walk home unsupervised.
- Grades and attendance for a student in Off Campus Physical Education are submitted every three weeks by the approved facility. These grades are reflected on report cards and do count toward UIL eligibility.
- The *Texas Education Agency* allows Category I (15+ hours per week) participants to leave campus one hour prior to the end of the school day. From 2:26 p.m. until 2:55 p.m., students will be supervised by a McCullough instructor in a silent study hall.
- Choosing Off Campus Physical Education (Category 1) requires a commitment to leave early on both red and green days.

- Students in *Category 2*-Off Campus Physical Education do not leave school early and do not have a physical education class on campus. However, students do receive two extra academic classes. As a result, a student choosing and qualifying for Category 2-Off Campus Physical Education must be enrolled in band, choir, or orchestra.
- Students who fail to meet state guidelines for completion of hours or are not picked up at the proper time daily will be dropped from Off Campus Physical Education and placed in a regular campus physical education class.
- Vendors/facilities will have the opportunity to apply to Conroe I.S.D. between January 25th and March 9th, 2017. If you are interested in this program, make **sure** your *facility* attends the January 25th “Vendor Meeting” at 10:00 a.m. in the Jett Center cafeteria (601 West Lewis Street, Conroe, 77304)
- Off Campus Physical Education registration begins March 20th and closes on April 1st at midnight for our campus. Selections to choose Off Campus P.E. closes at McCullough on April 1st. Those who sign up for Off Campus Physical Education and met the April 1st deadline have until May 1st to complete the online district information.
- Registration is done electronically via the CISD web site. Instructions for enrolling will be announced at a later time.

GRADING

Each semester is divided into two nine-week increments. A report card will be issued at the end the year as well as made available online. A student's report card can also be viewed by accessing the Parent Access Center at www.conroeisd.net. This free service also gives parents/guardians a fairly recent update of grades in almost real time during each nine weeks. Dates for progress reports will be posted on our website in the student and parent services sections. Nine-week grading is determined as follows:

Major Grades (Exams, Projects) - 60 %
 Daily Grades – 20 %
 Other – 20 %

For junior high classes, each nine-week grade will account for 45 percent of the overall semester grade. A final semester exam worth 10 % will be administered.

Students taking high school courses (algebra, geometry, health, communications applications, Spanish, and Spanish II for Native Speakers) will have their semester exams count for 15% of their grade.

Please schedule holiday and end of year vacation plans around these important cumulative semester exams. Final semester averages for junior high classes will be determined as follows:

First nine-weeks –	45 %
Second nine-weeks-	45 %
Semester Exam -	<u>10 %</u>
	100 %

Final semester averages for high school classes will be determined as follows:

First nine-weeks –	42.5 %
Second nine-weeks-	42.5 %
Semester Exam -	<u>15 %</u>
	100 %

Note that students in high school algebra are mandated by the Texas Education Agency to take the STAAR end of course exams for those courses.

Grade breakdown will be assigned as follows:

90-100	A
80-89	B
75-79	C
70-74	D
Below 70	F

- Please note that to maintain UIL eligibility, students must pass all courses, including any high school courses or Pre-AP courses taken. Seventy percent is considered the passing threshold for C.I.S.D. For a complete listing of UIL eligibility dates, please visit our campus website.

Homework is due on the day designated by the instructor. These assignments may be taken as a grade.

<p style="text-align: center;">McCullough Junior High Test Retake Policy Math, SS, Science, and Electives</p>

- At a minimum, students will be given the opportunity to retake one test each nine weeks in a level class or one each semester in a Pre-AP class.
- The maximum retake grade that students can earn is a 75.
- Due to the nature of language arts exams, they are not covered under the retake policy.
- Teachers may choose to take the higher of the two grades (the original test or the retake). If a teacher automatically takes the retake grade, instead of the higher of the two, then the student has the option of writing VOID on the retake before they turn it in if they feel they did poorly. In that case, the student's original score stands. That does, however, count as the 9-week/semester retake.
- For the retest, teachers have the option of giving the same test or creating a new assessment.
- Due to the nature of some assignments and lab practicals, teachers can limit which tests can be offered for retakes.
- It is up to the teacher as to when the retakes will be offered (immediately following a test or at the end of the grading period), but it is expected that retakes will take place before or after the school day.
- Teachers may choose to require tutorials or additional review work prior to the retake.
- There are no retakes on semester or final exams.
- Students who cheat on a test or exam forfeit their right to potentially retake the test or assessment.

Pre-AP PROGRAM

The Pre-AP and Advanced Placement program are designed to align the curriculum from junior high through high school. The Pre-AP program is a more challenging curriculum that will prepare students for the Advanced Placement program (AP) at the high school level. The teaching strategies that will be utilized will be uniform from grade level to grade level in order to provide students with skills that will promote creativity and independent learning.

It is the goal of our feeder system for all students to take at least one AP course prior to graduation. All courses, whether they are regular (R) or Pre-AP, are designed to prepare the students for this task. The rigors of the course will differentiate between the two levels.

Why AP? Research has shown that a student who participates in an AP course at the high school level experiences more success in that subject area in college. A student that takes an AP course is better prepared for college because the class promotes thinking that students need to be successful in college: more challenging curriculum, study skills, organization skills, independence, critical thinking, and college type expectations. Students that complete the course in high school will have the opportunity to take the AP exam for that course. Upon successful completion of the AP exam, a student may earn college credit for that course. College websites typically list the AP score and number of credits which can be awarded for specific AP exams. Students could earn anywhere between 3 and 45 college hours depending on the number of exams taken. This saves money and time toward college with a high quality education.

Why Pre-AP? In the past, the GT student has been the typical person to excel in the AP program even though other students are capable of handling the material. The Pre-AP program opens the doors to the student who is not GT but needs a challenge. The Pre-AP program offers the support to the AP program and passes on the skills to more students, so they all have the opportunity to be successful. In our approach, all of our teachers have been trained in the Pre-AP program. Therefore, all of our students, regular and Pre-AP, will benefit from this program. All students will be prepared to excel in the area of their strength.

SPECIAL NOTES ON HIGH SCHOOL COURSES ALGEBRA, GEOMETRY, HEALTH, COMMUNICATIONS, SPANISH, and SPANISH II FOR NATIVE SPEAKERS

- High school courses taken in junior high school will receive numeric grades, but will not be calculated in the student's grade point average or high school class rank.
- The grade received in a high school course taken in junior high will be reflected on the student's high school transcript.
- High school courses are taken in half-credit increments (semesters).
- If the student successfully completes one semester of a two-semester high school course during junior high school (7-8), the student will receive .5 credit for that semester. The grade for that semester along with .5 credit will appear on the student's high school transcript, but the student will receive no grade points for GPA or class rank. If the student fails to successfully complete the second semester of two-semester high school course in junior high, the student may need to repeat the entire course in high school. At the completion of the course, the course and the grade will appear on the transcript along with the grade point for the semester course successfully completed in high school (not previously taken or passed in junior high school). The grade for the course previously taken and passed in junior high school, but repeated in high school will also appear, but no grade points or credits will be listed since this course was successfully completed (in the event a student passes one semester, but not the other in junior high).
- Students who successfully pass both semesters of a course in junior high school, but sign up to take the course again in high school will have the junior high school course on their transcript and the credit for the course along with the numeric grades. The repeated course will show the numeric grades but will not show any credits since

credit was already earned. No grade points will be calculated for the junior high school course or the repeated course.

- If a student fails both semesters or one semester of a high school course taken in junior high school, the failing grade will appear on the high school transcript, but the course will not count as an attempt for grade point purposes. High school courses that are repeated because a student did not receive credit for the course in junior high school will be awarded credit (if the student passes) and receive grade points since no prior credit was awarded.
- High school courses, along with all other courses, do count toward UIL eligibility.
- Students who complete algebra I and/or geometry in junior high must still complete three math courses in the high school building.
- Note that students in high school algebra are mandated by the Texas Education Agency to take the STAAR end of course exams for algebra.

January 4	McCullough meets with Wilkerson staff
January 9	McCullough visit with staff at Mitchell
January 10	McCullough visits with staff at Coulson Tough
January 11	McCullough visits with Deretchin staff
January 11 at noon	Incoming eighth grade parent information meeting at McCullough Junior High (Nancy Bock Auditorium- Park and enter from the west side until full and then please utilize the east water tower side parking lot)
January 17 at 9:30 a.m.	Scheduling information meeting for Wilkerson, Coulson Tough, Deretchin, and Mitchell parents. (Same information as on January 18). These meetings will occur at McCullough Junior High in the auditorium and will run for approximately 90 minutes
January 18 at 6:00 p.m.	Scheduling information meeting for Deretchin, Coulson Tough, Wilkerson, and Mitchell parents. (Same information as on January 17). These meetings will occur at McCullough Junior High in the auditorium and will run for approximately 90 minutes. Please enter through the west patio doors.
January 19	P.T.O. Meeting at 9:30 a.m.
January 23	McCullough staff visits with students at Mitchell
January 25	McCullough staff visits with students at Deretchin
January 26	McCullough staff visits with students at Wilkerson
January 27	McCullough staff visits with students at Coulson Tough (8:15)
February 2	Cheerleader information meeting
February 6	Online scheduling portal opens for all incoming McCJH students of 2017-2018 (tentative)
February 9	Elective Information Night for incoming 7 th graders
February 10 at 5:00 p.m.	Cheerleader packets due to McCullough by 5:00 p.m.
February 12	Online scheduling portal closes at 4:00 p.m. for incoming 8 th graders
February 20	Online scheduling portal closes for incoming McCJH students
February 21	Student course requests individual meetings at Deretchin
February 22	Student course requests individual meetings at Wilkerson
February 23	Student course requests individual meetings at Coulson Tough
March 2nd	Student course requests individual meetings at Mitchell
March 1	Spanish II for Native Speakers Testing- current seventh graders
March 6-8	McCullough Cheerleader Clinic (required)**
March 9	McCullough Cheerleader Try-outs for 7 th and 8 th Grade (required)**
March 9	Parent information help session day
March 10	Posting of cheerleaders results at 6:00 p.m. after all results have been verified.
March 28	Highland Girls Information Meeting at 6:00 p.m.
April 1	Final deadline to request Off Campus Physical Education (Private P.E.)
April 1	Final 2017-2018 deadline for all course requests including core and elective classes
April 7	Highland Girls tryout packets due to McCullough front desk by 5:00 p.m.
April 11-21	Highland Girls Tryout clinic
April 22	Highland Girls officer tryouts**
April 22	Highland Girls tryouts (required)**
April 23	Posting of Highland Girls results at 4:00 p.m. after all results have been verified
May 2-4	Color Guard Auditions begin at 4:30 p.m.
TBD	Tentative date for 8 th grade Student Orientation (lockers and schedules)
TBD	Tentative date for 7 th grade Student Orientation (lockers and schedules)
Early August	Football equipment pickup
First week of school	Boys and Girls Basketball off-season class try-outs, Volleyball Team try-outs 7 **
Second day of school	Football Practice starts**
First week of school	Cross-country starts**
First of November	Boys and Girls basketball team try-outs**
February 2018	Track begins

- Please note that all dates and times are tentative. Please have your student collect any information about events from his/her intermediate campus when they are available. We will advertise and announce all events at the intermediate schools as well as in The Tartan Tribune. The dates advertised and announced will be followed unless special circumstances occur.

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner. For information about **Title IX rights or Section 504/ADA rights**, contact the Title IX Coordinator or the Section 504/ADA coordinator at 3205 W. Davis, Conroe, Texas 77304; (936) 709-7752.

Revised 1/4/17