



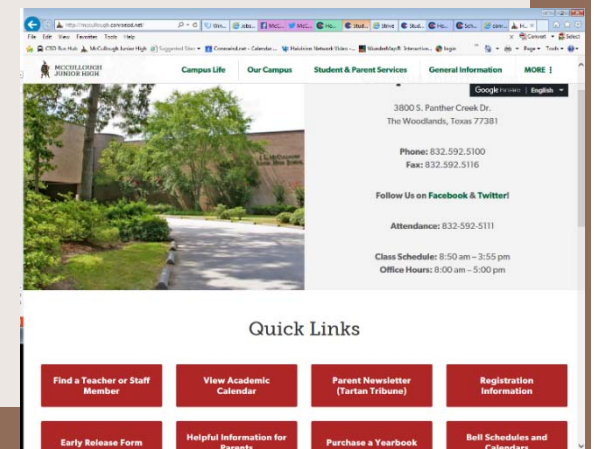
Welcome Eighth Grade
Highlanders of
2020-2021

I Will Share With You in This Presentation My Perspective

- **That of a(n):**
 - **Principal of McCullough for 20 years**
 - **Assistant principal for TWHS**
 - **Assistant principal for McCullough**
 - **Educator in three different school districts**
 - **Parent of two children who attended school in TWHS feeder K-12, including McCullough**
 - **Father of two children who have gone through K-12 education in The Woodlands, the college entrance process, and the university experience.**

Documents Coming to our Website Over The Next Few Weeks

- **Conroe I.S.D. Program of Studies**
- **McCullough Supplement to the District Program of Studies**
- **Private P.E. online application link (*around March 16th*)**
- **District Summer School flyer (April)**



For Complete Details on Placement Please Refer to Our Campus Supplement to the C.I.S.D. Program of Studies

McC Program of Studies Supplement 20-21 rev121319 [Compatibility Mode] - Word


File Home Insert Design Layout References Mailings Review View Tell me what you want to do... Chris McCord Share

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McCullough Junior High School
Program of Studies
Campus Supplement
2020-2021

3800 South Panther Creek Drive • The Woodlands, Texas 77381

Main Line: (832) 592-5100
Fax: (832) 592-5116

www.conroeisd.net

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Safety

- **Visitors sign in and sign out**
- **Secure front office entrance system**
- **All doors locked at all times**
- **New HD Cameras**
- **Full-time officer for our campus**
- **Full-time prevention control officer**



Safety

- **Visibility of administrators and police**
- **Building opens at 8:00 a.m.**
- **Video surveillance system**
- **Drug dogs routinely check all lockers including main hallway and physical education/athletics**

Safety

The most important thing!

• **We have great kids who keep us informed.**

• **We work hard to establish *relationships* where kids trust us, know we care, and instantly let us know if there is a concern of any type.**

Dates TBA

- **Eighth Grade Student Orientation – TBA**
- **Football Equipment Issue Day – TBA**
- **First day of school – TBA**
- **Semester exam dates- TBA**
- **Fall semester - TBA**
- **Spring semester - TBA**

P.T.O. Meeting - January 23

Everyone is Welcome

The next P.T.O. meeting is on January 23rd in the Nancy Bock Auditorium. We will begin at 9:30 a.m. and entry is through the main brown patio doors on the west (football field) side of campus. All parents/guardians are welcome.

Please join the McCullough Junior High P.T.O. and Mr. Mark Brumberger on January 23rd at 9:30 a.m. for our January general meeting. Mr. Brumberger is the Chief of the Juvenile Division of the Montgomery County Attorney's Office. He brings experience and real-world knowledge to share that all teenage parents/guardians need to know. All are invited. For this special event please enter through the main brown west patio doors located on the football field side of the building.

School Day (subject to change)

- **8:50 a.m. until 4:00 p.m.**
- **Everything from an operational perspective remains much the same as of now.**

Required Courses – 8th grade

- Language Arts
- Mathematics
- Science
- U.S. History
- **P.E. (1 semester)**
- **Electives – 5 choices**
- Please note the difference from 7th grade, which only provided **4** choices.

Required Courses – 8th grade

- **Electives – Five choices**
 - **Unlike 7th grade, 8th graders potentially have one extra slot for an elective.**
 - **Students in year-long athletics would still request 4 elective choices since athletics occupies both the fall and spring semesters.**

8th Schedule

(No fine arts or athletics)

Period	Red	Green
1 st	Math	Science
2 nd	Language Arts	Math/LA
3 rd	PE	Elective
Advisory	Advisory	Advisory
4 th	Elective	History

The P.E. class is one semester in eighth grade and is then replaced by an elective the other semester. Students will take five electives total.

All Course Requests Are Submitted Online

- **All course requests will be made by parents/guardians/students online at Parent Access Center or Student Access Center.**
- **Ideally, the course selection process is a collaborative effort of parent and child.**
- **We will repeatedly send directions and a video on how to complete the process.**
- **Same as last year**

All Course Requests Are Submitted Online

- **The system is set up to ensure you and your child can make the correct choices based on the prerequisite courses students have completed.**
- **Note the final deadline for all course requests is April 3rd**
- **Requests can be submitted through Parent Access Center or Student Access Center.**
- **Accessing the full computer-based versions of the programs is required to request courses.**

Online Course Requests

- **You may choose the level of the *core* course choice for language arts, science, and social studies for your child.**
- **In math, students will progress automatically to the next appropriate course in the math-learning sequence.**
 - **Seventh-grade math to Pre-Algebra**
 - **Pre-Algebra Honors to HS Algebra Honors**
 - **HS Algebra Honors to HS Geometry Honors**



Online Course Requests Tip Sheet

- **On the provided tip sheet:**
 - **Please read all detailed, bulleted information on the document for course specifics.**
 - **Year-round classes occupy two course slots and should be listed as a primary request and not an alternate.**



Online Course Requests

Individual Student Meetings

- **Our administration and our counselors will meet in person with each incoming eighth grade student to discuss his/her elective requests.**
- **We will review the online course requests for accuracy.**
- **We use these requests to hire qualified teachers.**
- **Commitments by parents, guardians, and students are for the year. There are no mid-year changes.**

Notification of Student Requests


- Please closely review the online requests made by your child and yourself leading up to the **April 3rd** deadline.

Parent Access - Web-based Student Information System



Email:
 Password:



I'm not a robot 
 reCAPTCHA
 Privacy - Terms

Log On

[Forgot your password?](#) [Register](#)



[Student Access](#) [Mobile Version](#)

[Student Mobile Version](#) [Select Language](#) ▼

Frequently Asked Questions

Logging In	Multiple Accounts	Updating Information
<p>Q: I lost my password. How do I reset it? A: Click here</p>	<p>Q: Why can I only see information for one of my children when I login to Parent Access Center? A: You must create an account for each child.</p>	<p>Q: I have a new email address. How do I update my account? A: You will need to sign up for a new account.</p>
<p>Q: Why do I get a session expired message as soon as I login? A: Your browser's security settings are most like set too high. You will need to adjust them.</p>	<p>Q: How do I set up accounts for multiple children? A: You should contact your children's campuses.</p>	<p>Q: How can I change my password? A: Click on the Manage Account tab.</p>
<p>Q: My login and password are correct. Why can't I login? A: Your browser's security settings are most likely set too high. You will need to adjust them.</p>		

Deretchin K-6 Switch Students Conroe Independent School District
 Principal Alicia Reeves
 11000 Merit Oaks Dr
 The Woodlands, TX
 (832)592-8700
 Parent Access 1/9/201

STUDENT NAME																
Main	Schedule	Daily Attend	Class Attend	Report Card	Averages	Class Work	Progress Reports	STAAR	Incident Referrals	Students Excellence	Teachers Excellence	Parent Contacts	GPA Exempt Form	JHS Requests	Electronic Signatures	Manage Account

Receive an email when an assignment score is inputted or updated.

Registration					
Student		Grade	06	Cohort	
Counselor		Homeroom	630	HR Teacher	
Attendance					
Early Checkout / Late Checkin Hours			0	Semester 1 Absences	1
Total Absences	1	Tardies	0	Semester 2 Absences	0
Transportation					
Bus Routes					
Bus To School		Stop Time		Route	
Bus From School		Stop From		Route From	
Emergency Information					
Contact		Phone		Physician	
Other Information					



Main	Schedule	Daily Attend	Class Attend	Report Card	Averages	Class Work	Progress Reports	STAAR	Incident Referrals	Students Excellence	Teachers Excellence	Parent Contacts	GPA Exempt Form	JHS Requests	Electronic Signatures	Manage Account
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Update on for TM

The window for updating the JH plan at this campus is from 2017-01-03 to 2017-04-01.

Junior High School Course Requests

Please note that this is not your schedule



Subject	Units		Selected Totals
	Required	Selected	
Core Subject	8	-	5
Lang Arts	2	2	-
Math	2	1	-
Science	2	1	-
Soc Stu	2	1	-
PE Total	1.5	-	0.5
PE	-	0.5	-
Ele-Athletics	-	0	-
Elective Total	4.5	-	0
Electives	-	0	-
Fine Arts	-	0	-
LOTE	-	0	-
Health	-	0	-
Local	-	0	-
Totals	14	5.5	-

Subject	Grade 7		Units	Subject	Grade 8	
	A	B			A	B
Lang Arts	* L.A. 7 PreAP A(7120A)	* L.A. 7 PreAP B(7120B)	1	Lang Arts	* L.A. 8 A(8110A)	* L.A. 8 B(8110B)
Math	* Pre-Algebra 7 PreAP A(7205A)	* Pre-Algebra 7 PreAP B(7205B)	1	Math	Select... ▼	Select... ▼
Science	* Science 7 PreAP A(7303A)	* Science 7 PreAP B(7303B)	1	Science	Select... ▼	Select... ▼
Soc Stu	* TX History 7 A(7400A)	* TX History 7 B(7400B)	1	Soc Stu	Select... ▼	Select... ▼
PE	* PE 7 A(7500A)	Select... ▼	0.5	PE	Select... ▼	Select... ▼
Ele-Athletics			0	Ele-Athletics		
Ele-General	Select... ▼	Select... ▼	0	Ele-General	Select... ▼	Select... ▼
Fine Arts	Select... ▼		0	Fine Arts	Select... ▼	
LOTE	Select... ▼	Select... ▼	0	LOTE	Select... ▼	Select... ▼

Main	Schedule	Daily Attend	Class Attend	Report Card	Averages	Class Work	Progress Reports	STAAR	Incident Referrals	Students Excellence	Teachers Excellence	Parent Contacts	GPA Exempt Form	JHS Requests	Electronic Signatures	Manage Account
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Update on for TM

The window for updating the JH plan at this campus is from 2017-01-03 to 2017-04-01.

Junior High School Course Requests

Please note that this is not your schedule

Subject	Units		Selected Totals
	Required	Selected	
Core Subject	8	-	3.5
Lang Arts	2	1	-
Math	2	1	-
Science	2	1	-
Soc Stu	2	0.5	-
PE Total	1.5	-	0
PE	-	0	-
Ele-Athletics	-	0	-
Elective Total	4.5	-	0
Electives	-	0	-
Fine Arts	-	0	-
LOTE	-	0	-
Health	-	0	-
Local	-	0	-
Totals	14	3.5	-

Subject	Grade 7		Units	Subject	Grade 8	
	A	B			A	B
Lang Arts	* L.A. 7 PreAP A(7120A)	* L.A. 7 PreAP B(7120B)	1	Lang Arts	Select...	Select...
Math	* Pre-Algebra 7 PreAP A(7205A)	* Pre-Algebra 7 PreAP B(7205B)	1	Math	Select...	Select...
Science	* Science 7 PreAP A(7303A)	* Science 7 PreAP B(7303B)	1	Science	Select...	Select...
Soc Stu	* TX History 7 A(7400A)	Select...	0.5	Soc Stu	Select...	Select...
PE	Select...	Select...	0	PE	Select...	Select...
Ele-Athletics		TX History 7 B (7400B) [0.5] TX History 7 PreAP B (7403B) [0.5]	0	Ele-Athletics		
Ele-General	Select...	Select...	0	Ele-General	Select...	Select...
Fine Arts	Select...		0	Fine Arts	Select...	

Factors which affect individual student's schedule formation

- Staffing (based on enrollment)
- Availability of Course
- Core Course Selection
- Course selection by students
- Seniority

Specialty Classes

Athletics

Fine Arts

Algebra

Physical Education

Number of electives

20 unique choices

will take 5



Free Academic Assistance Before School

- **Tutoring- Most days of the week with your academic teachers (most important).**
- **8:05 a.m. until 8:32 a.m.**



Free Academic Assistance
During School and With Classroom Teachers

SPARKS-

- **Occurs each day during *Advisory***
- **Elite eighth grade students**
- **Ms. Donna Meyer – LA Teacher**
- **Mr. Jarret Sutter - Math Teacher**



Free Academic Assistance After School

PAWS Homework Help-

- **Monday through Thursday**
- **4:10 p.m. until 4:50 p.m.**
- **Located in downstairs library**
- **McCullough teacher**
- **TWHS Interact students**
- **TWHS honor students**

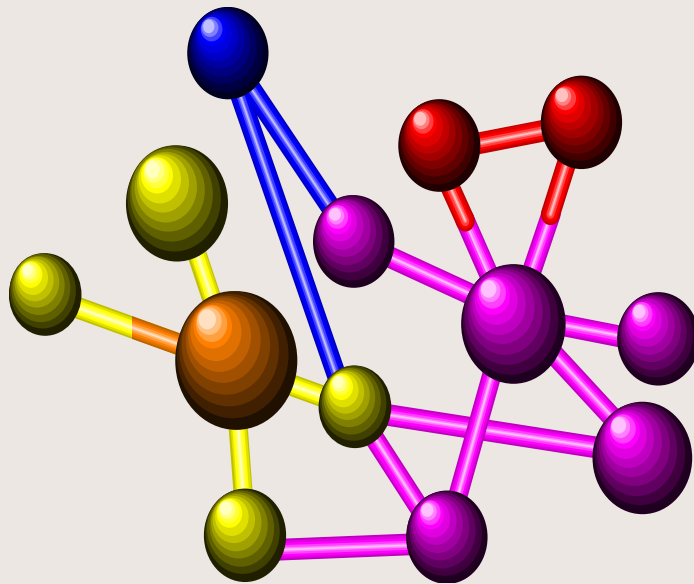
The image shows the cover of a spiral-bound notebook. The cover is a light beige or tan color with a fine, woven fabric texture. A silver metal spiral binding is visible along the left edge. The notebook is set against a solid brown background.

Adventure into Academics

Core Subject Information

Science

- **Science**
- **Honors Science**



Independent Study Science Fair Project in Eighth Grade

- There is an increased expectation for the level of the project in eighth grade above and beyond what was expected in seventh.
- The students focus on technical writing with increased research in eighth grade.
- The project requires considerable work conducted outside of the school day.
- If you have questions, please ask Ms. Beineman after this presentation.
- **Students can do EDC a second time; there is a new course challenge for 8th grade**

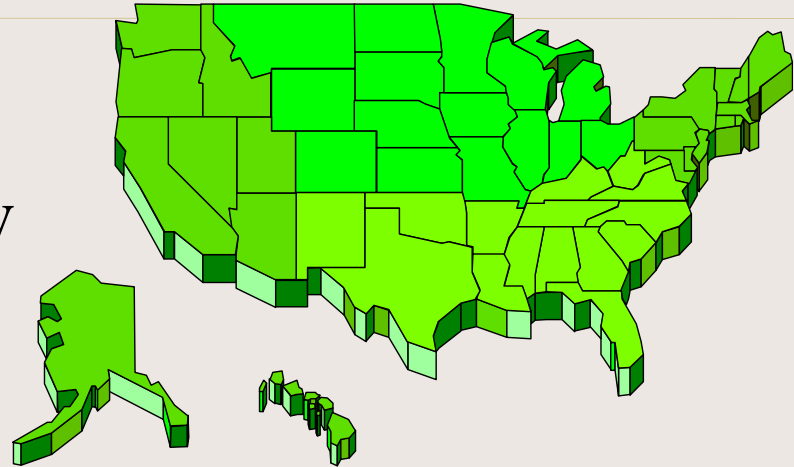
First Time Science Fair Participant in Eighth Grade

If your child wishes to be a first time participant in Honors Science in eighth grade, it is great.

However, it would be best practice if both the child and parent(s) visited with experienced participants to ensure they have a thorough understanding of what is required by the state science fair committee in eighth grade before making this commitment.

History

- **U.S. History**
- **Honors U.S. History**
 - Students need to be able to read and write critically, perceptively, and independently.



Language Arts

- **All CISD junior high students have a summer reading requirement**
- **Language Arts**
- **Honors Language Arts**

Language Arts

- **Honors LA will have more in-depth material and students are expected to maintain a quick pace through independent work**

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The page contains the title and a list of math courses.

Eighth Grade Math Courses

- **Pre-Algebra**
- **Algebra I Honors (HS)**
- **Geometry Honors (HS)**

Typical Math Progression (Regular)

- **7th Grade – 7th Math**
- **8th Grade – Pre-Algebra**
- **9th Grade – Algebra I**
- **10th Grade – Geometry**
- **11th Grade – Algebra II**
- **12th Grade – Pre-Calculus**

Typical Math Progression (Advanced 1 year)

- **7th Grade – Pre-Algebra Honors**
- **8th Grade – Algebra I Honors**
- **9th Grade – Geometry Honors**
- **10th Grade – Algebra II Honors**
- **11th Grade – Pre-Calculus Honors**
- **12th Grade – AP Calculus**

Typical Math Progression (Advanced 2 years)

- **7th Grade – Algebra I Honors**
- **8th Grade – Geometry Honors**
- **9th Grade – Algebra II Honors**
- **10th Grade – Pre-Calculus Honors**
- **11th Grade – AP Calculus**
- **12th Grade – AP Statistics**

Placement Considerations

Moving from Seventh to Eighth Grade

- **Students should, by default, progress initially to 8th grade in the corresponding class from 7th grade.**
 - **Examples**
- **Level Science to Level Science**
- **7th History Honors to 8th History Honors**
- **7th Math to Pre-Algebra**
- **Pre-Algebra Honors to HS Algebra I Honors**
- **HS Algebra 1 Honors to HS Geometry Honors**

Placement Considerations for Eighth Grade

- If a student wishes to move from a regular core class in seventh grade to an Honors course in eighth grade **(excluding math)**, *choose the appropriate course online during the registration window, or contact his or her counselor with the request in writing before the April 3rd deadline.*
 - Emails and contact information are on our webpage under “Parent Services.”

A graphic of a spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The text is centered on the page.

Placement Considerations for Eighth Grade

- **For the most part, parents/guardians request courses**
- **Math has some special situations**

If Your Child is in Pre-Algebra Honors (Eighth Grade Math) as a **Current Seventh Grader** and Has an Average of **Less Than 80** During Seventh Grade at the End of The Year for the Course

- As a parent/guardian you may want to consider having your child repeat pre-algebra in eighth grade so that your child is successful in future high-stakes high school math courses.
- Please contact your child's counselor prior to the April 3rd deadline to ensure your child repeats this specific math course if this is what you would like for him/her to do.

Important Points to Note Now Before Going Forward In This Presentation for Parents/Guardians of Students Currently Enrolled in Pre-Algebra Honors or High School Algebra I Honors

- **If your child is currently enrolled in Pre-Algebra Honors and is successful, he/she will advance automatically to high school Algebra in eighth grade (**you do not need to do anything**).**
- **Any child who is currently in high school Algebra, and is successful, will advance automatically to high school Geometry automatically next year (**you do not need to do anything**).**
- **Restated, if your child is currently enrolled in Pre-Algebra or high school Algebra, please disregard the state testing information over the next few slides as your child is advancing automatically to high school Algebra I Honors or Geometry Honors via meeting the Texas requirements.**

Earning Credit for Math

Want to accelerate from 6th Grade Advanced Math to 7th Grade Algebra 1 PreAP?

OR

Want to accelerate from 7th Grade Level Math to 8th Grade Algebra 1 PreAP?

You must have credit for Math 8 first!

Students have the following options to earn credit for Math 8:

Credit by Examination
Conroe ISD will administer the Math 8 CBE on home campuses the week of February 18th—21st. Students must register in advance in order to take the test by completing the application form and submitting by January 22, 2020. No late registrations will be accepted. There is no charge for the this exam. Students earning an 80 or higher on the CBE will earn credit for Math 8 and will be placed in Algebra 1 the following school year. Students who do not earn the required cut off score but still want to pursue taking Algebra 1 the following year may chose to take the accelerated 8th grade course during summer school.

OR

Summer School
Conroe ISD offers courses for initial credit during the summer. Students that successfully complete the 8th Grade PreAlgebra course with an 80 or higher will earn credit for Math 8 and will be placed in Algebra 1 the following school year. There is a fee associated with this course. This course runs from late April to mid-July and is taught through a hybrid format. Students will complete lessons both at home via the internet and during their face-to-face classes with an instructor. Information will be posted on the Conroe ISD website. Please note that there are strict attendance guidelines associated with this course. Registration for the course will be done through the student's counselor on their campus.

Other recommendations

Want to accelerate from 6th Grade Level Math to 7th Grade Pre-Algebra PAP?

This course has open enrollment, however, students in 6th grade level math are not exposed to any 7th grade material and would be skipping an entire year of content. It is recommended (but not required) that students take the Conroe ISD 7th grade math in the summer as an accelerated math initial credit course to be prepared. There is a fee associated with this course. The course runs from late April to mid-July and is taught through a hybrid format. Students will complete lessons both at home via the internet and during their face-to-face classes with an instructor. Information will be posted on the Conroe ISD website. Registration for the course will be done through the student's counselor on their campus.

Please note that there are strict attendance guidelines associated with this course.



State Law Requirements for Texas Students to Advance to High School Algebra I

Per recent state law, for a Texas student in any grade to advance to high school Algebra I they must meet at least one of these criteria:

- Pass the *official* Pre-Algebra course offered in school
- Pass the state-required and *approved* Pre-Algebra (eighth grade math) credit by exam (CBE)
- Take and successfully pass the C.I.S.D. Pre-Algebra for acceleration course offered April-July.
Registration will be April 2nd-16th (subject to change).
More information/updates to come.

What EXACTLY Do I Need to **Know** If I Want My Seventh Grade Child Currently in Regular Seventh Grade Math to Attempt the Pre-Algebra Credit by Examination in Order to Advance to High School Algebra

Below is information helpful for the child and parent/guardian to know about the state credit by exam testing process:

- The pre-algebra (eighth grade math) credit by exam (CBE) will tentatively be administered at McCullough Junior High on February 19th.
- The exam is timed and Texas students have three hours to complete this test.
- The district will pay for the credit by exam provided the child/parent/guardian properly turns in all the required hardcopy information to our Counseling Center by the required deadline of **Wednesday, January 22nd**. No late registrations will be accepted.
- Students need an approved graphing calculator, pencil, scratch paper, and the supplied formula chart. If a child does not have an approved calculator, one will be provided for him/her. Please refer to the McCullough Math Department webpage for a complete listing of approved calculators.
- The exam contains 65 multiple-choice questions covering seven objectives. This is subject to change.
- An 80 percent or higher is considered passing on the state exam.
- Information regarding the objectives and sample questions can be found at the link <https://utexas.app.box.com/v/uths-eighth-math>.
- Please encourage your child to do his/her best, while at the same time remembering he/she is taking a state exam for a course he/she has never taken.

What EXACTLY Do I Need to Do If I Want My Seventh Grade Child Currently in Regular Seventh Grade Math to Attempt the **FREE Pre-Algebra Credit by Examination (CBE) in Order to Advance to High School Algebra in Eighth Grade**

You must register your child to take this free exam. To make this happen:

- **An eighth grade math (pre-algebra) CBE application must be submitted and approved for each student.**
- **The deadline for the properly completed document to be turned in to the McCullough Junior High Counseling Center is 4:00 p.m. on Wednesday, January 22, 2020. Late registrations will not be accepted.**
- **All needed documents for students/parents/guardians to fill out in hardcopy in form are available for viewing/printing at the McCullough website. Please look for the red “quick link” button located at mccullough.conroeisd.net.**

What EXACTLY Do I Need to Do If I Want My Seventh Grade Child Currently in Regular Seventh Grade Math to Take High School Algebra in Eighth Grade and He/She Did Not Take Or Did Not Pass the State-Required Credit by Examination (CBE) Required by Texas to Advance to High School Algebra

Your child can take the Conroe I.S.D. Eighth Grade Pre-Algebra Course for Acceleration. Please note the following tentative details of this course:

- **Students in this course receive the full instruction of the TEKS for pre-algebra.**
- **The course runs from late April to mid-July. Registration will be around April 2nd- 16th (dates subject to change).**
- **A fee is associated with the accelerated class.**
- **Instruction is hybrid in format involving online and in-person instruction.**
- **Attendance requirements are enforced and need to be reviewed prior to taking the course.**
- **Registration (when it opens) occurs through the student's home campus counselor.**
- **A mandatory information meeting for the child and parent/guardian occurs before the class begins to explain the process.**
- **The class is subject to having enough participants sign up to make.**

Passing Rates for the Pre-Algebra CBE

- **McCullough and our feeders - 15%**
- **District - 8%**
- **Average district score in 2019 was a 53.2%**

Math Notes Affecting HS Math Choices

- Four years of math and science are *required* in high school, beginning with HS Algebra I.
- Currently, HS math courses (Algebra and Geometry) taken in junior high count toward the four years of required math.
- At least three math courses must be taken at the high school campus.
- It is highly recommended to take math each year.



High School Course Considerations

- **Algebra, Geometry, Spanish I, Health, Communication Applications**
- **As high school classes, these advanced courses are much more challenging.**
- **The classes do not calculate *directly* in a student's grade point average (GPA).**
- **They do not figure in class rank.**
- **Course grades are reflected on high school transcripts.**

Career Interest Inventory and Four Year Plans

- Counselors will be working with **eighth grade students next fall** to conduct a career interest inventory and four year plan.

A Word on Special Populations Success For Your Child

- **Our staff works diligently to help ensure all students are successful.**
- **Yes, we have a lot of students, but we work to know all of them and know them by name.**
- **We work to improve students in academics and social/emotional learning.**
- **Many students participate in athletics, club sports, Off-Campus Physical Education, and P.E.**
- **We have students in special populations in all levels of academic classes.**
- **Our campus personnel and I work to know, constantly encourage, and understand all of our student populations**
- **Over the years we have routinely seen remarkable growth for students of all types, including special populations**

A spiral-bound notebook with a light beige, textured cover and a dark brown border. The spiral binding is on the left side. The text is centered on the cover.

Electives

A Taste of Adventure

Number of Elective Choices for Eighth Graders

- All eighth-grade students have five elective choices.
 - One additional course from the four needed in the seventh grade since the students are required to have only one semester of P.E.
 - Students in athletics will choose four electives as the second semester of athletics replaces an elective selection.

Eighth Grade Elective Choices

- Art
- Art II
- Art III Accelerated
- Band
- Choir
- Careers
- Computer Applications
- Exploring Languages
- **High School Health**
- **High School Communications**
- Human Services
- Orchestra
- Robotics
- **HS Spanish I**
- Teen Leadership
- Theater Arts
- Theater Arts II
- Theater Production
- Technology I
- Yearbook I*
- Yearbook II*

*Application required

High School Spanish I

- **The course is a year long program (2 semesters).**
- **The class is rigorous, fast-moving, and intense.**
- **It is a *high-school course and the grade appears on your child's high school transcript.***
- **For these reasons, if you choose multiple Honors core courses, please consider this class on a similar level as it is an advanced, high-school course when choosing your child's overall schedule.**
- **A grade of 80 or above in LA is recommended and a predictor of optimal success in this advance high school foreign language class taken at the junior high level.**

High School Health Considerations

- **District graduation requirement**
- **Elective half credit**
- **Very optional to take in eighth grade**
- **Covers the state TEKS for high school health including all relevant components**
- **Your child's maturity level in advance as the curriculum is designed for high school students**



High School Communication Applications

- **Elective half credit**
- **No longer a required high school course**
- **Extremely useful class which will place students on their way to fulfilling the 5.5 elective credits they will need to graduate**

HS Health and HS Communications Applications

- **These may free up space in the student's high-school schedule to take alternate and/or more rigorous courses (which could count more on G.P.A.).**
- **When scheduling for the future, it makes sense to take both if the student is going to take one.**

Fine Arts Information

- **Band, choir, and orchestra have the same placement procedures as the current year.**
- **Students will try out for specific bands, choirs, or orchestras in the coming weeks.**

A spiral-bound notebook with a brown cover and a cream-colored page. The spiral binding is on the left side. The text "McCullough Athletics" is printed in a bold, black, serif font at the top of the page.

McCullough Athletics

8th Grade Athletics

- **Physical dated after April 15, 2020**
- **Birth Certificate**
- **Commitment for the year**
- **Boys**
 - **Fourth period green (tentative)**
- **Girls**
 - **Fourth period red (tentative)**
- **Replaces P.E.**

8th Grade Athletics

- **There are some minor changes from seventh grade.**
- **Please view Coach Skinner's online presentation regarding athletics for 2020-2021 online in February when it is posted.**
- **I will email you the link to that presentation when it is posted.**

Volleyball

- Tryouts are the first week of school.
- If a student makes the team, her schedule *will* change.
- Volleyball meets as an athletics class during the school day.
- If you plan on trying out you should choose “volleyball” from the course selection drop-down menu

Girls' and Boys' Basketball Off-season Class

- Placement and tryout information is coming soon.
- This is for the *class*, not the *team*.
- If students make the off-season class, his/her schedule *may* change.

Girls' and Boys' Basketball Teams

- Tryouts for the *team* are in late October or early November.
- This requires a commitment for the year.

Football

- **Practice is after school on most days.**
 - **There are some practices on Monday mornings in lieu of the Friday afternoons.**
 - **Subject to change**
- **Signing up for football is a year-long commitment.**

Cross Country

- **The season is in the fall.**
- **The students remain in off-season athletics throughout the year.**
- **Most meets are on Friday evening.**

Thank You for Coming

- **Department Heads**
 - Questions about math, language arts, history, science
- **Counselors**
 - Program questions
- **Administrators**
 - General

We will begin a short presentation for parent/guardians interested in Off-Campus Physical Education in 60 seconds.

Terminology

Off Campus Physical Education and Private P.E.

The same thing

Off Campus Physical Education is the *most* appropriate term

All following dates are subject to change

Please see *The Tartan Tribune* for the most updated information

Off Campus Physical Education (Private P.E.)

Option for students engaged in 15 or more hours of individual Olympic-type athletic instruction outside of the school day

Team sports, such as baseball, are *not* a part of Off Campus Physical Education for the Texas Education Agency.

Most of our students do golf, swimming, tennis, and equestrian

Off Campus Physical Education (Private P.E.)

**Option for students engaged in 15 or more hours
of individual Olympic-type athletic instruction
outside of the school day**

Replaces regular physical education on the schedule

Leave at 3:00 p.m. on both red AND green days

**The student does actually have to do the 15 hours per
week of approved activity to receive replacement
physical education credit from the state.**

Off Campus Physical Education (Private P.E.)

The facility you wish for your child to attend must be an approved facility for 2020-2021.


If you plan for your child to do Off Campus Physical Education, it is worth your time now to speak to your facility to find out if they plan to apply for the program.

The facility must apply, or **reapply**, for membership within the sign up window.

Off Campus Physical Education (Private P.E.) Vendor Requirement

Vendors/facilities have an opportunity to apply to Conroe I.S.D. between January 22nd and March 5th to be a part of the program for 2020-2021.

If you would like your child to be a participant in this program, please make sure your facility attends the January 22nd “Vendor Meeting.”



Off Campus Physical Education (Private P.E.)

Off Campus physical education is a year-long commitment. There are no one-semester versions of this program. Students participating in Off Campus Physical Education are committed to both the fall and spring semesters consecutively and their class schedules are developed accordingly.

Off Campus Physical Education (Private P.E.)

All online Private P.E. information must be *completed* and properly *submitted* online by the parent/guardian no later than **April 3rd** at 4:00 p.m.

Applications and all needed paperwork will be online at the district and McCullough website *around* **March 16th**.

Off Campus Physical Education (Private P.E.)

Please make sure as a parent/guardian you are certain you can pick your child up every day at 3:00 p.m. and have a **firm transportation plan** for the *entire* year prior to requesting Off Campus Physical Education for your child.



Off Campus Physical Education (Private P.E.)

Approved students can change a *facility* only at semester.

Make sure **you will like your facility and instructor** for the long haul prior to submitting the application.



Off Campus Physical Education (Private P.E.)

Students who are not picked up daily at the designated time (3:00 p.m.) will be removed and placed into a physical education class.

Students will be in a fourth period class on campus from 2:33 p.m. until 3:00 p.m.

The Texas Education Agency allows us to dismiss approved Private P.E. students one hour early each day (3:00 p.m).

Off Campus Physical Education (Private P.E.)

Cannot legally work with sports which have an athletic period such as cross country, volleyball, basketball, drill team, cheerleading, and football

Texas students are not allowed by law to have two athletic or physical education classes within their schedules.

Translation- Texas students cannot participate in off-campus physical education and a UIL sport that has a class which meets during the day

Students in Private P.E. can participate in school sports which are a club activity such as golf, tennis, track, and soccer which do not meet as an athletic class during the school day.

Off Campus Physical Education (Private P.E.)

If choosing this option, parents/guardians *must* be flexible on the pick up schedule as it will change periodically due to STAAR testing, semester exams, etc.

We will try to inform you of schedule changes as well as make announcements for students, but parents/guardians need to stay informed of special schedules.

Every three weeks the *facility* submits a and attendance report directly to the Counseling Center.



Off Campus Physical Education (Private P.E.)

If a student plans on taking Off Campus physical education and has never participated in that sport before, the student and parent are required by the district to visit the facility and speak to the instructor/owner.

Why does the District require this?

Many times we find both the student and parent/guardian are **unaware of the cost and expectations required for that sport**

This is extremely common with those choosing Off Campus Physical Education, but especially those choosing rowing and gymnastics

Off Campus Physical Education (Private P.E.)

**A seventh grade student in Private P.E.
will still receive two elective choices (one
class per semester).**

**Student needs to request at Parent Access
Center.**

Level 2 Off Campus Physical Education

Level 2 Private P.E. is for students who attend five hours or more weekly of physical education activity at an *approved* facility.

These students do not leave early each day and would not be in regular physical education.

Level 2 Off Campus Physical Education

Off Campus Private Physical Education Level 2 students receive two additional classroom courses above and beyond other students.

For participation in this program, the student **MUST** be in band, choir, or orchestra so that space is available for the **extra** classes to be accommodated in the student schedule in lieu of them being in the physical education classroom.

Off Campus Physical Education (Private P.E.) Education **Pros**

Student has time to engage in their state-approved Olympic-type activity and have time to do homework.

May help student/parent/guardian with their time

Off Campus Physical Education (Private P.E.) Cons

Student is **not as involved and associated with the campus and various school organizations**

Lose elective choices based on the time he/she is off campus and not here fourth block both days

The parent/guardian has to pick the child up each day at 3:00 p.m.

Commitment for the entire school year

What Do I Really Need to Do if I Want My Child to Participate in Off Campus Physical Education?

1. Choose Off Campus Physical Education at the Parent Access Center online request portal.
2. Ensure your facility attended the district-required facility sign up meeting on January 22nd.
3. Make certain your facility signs up *before* their deadline on March 5th.
4. Ensure you like your facility and instructor well enough to be committed to them for the entire 2020-2021 school year!
5. Wait until you receive the instructional email on how to sign up online electronically beginning *around* **March 16th**.
6. Properly complete and submit all documents.
7. Ensure this is all done properly and prior to the April 3rd at midnight deadline.
8. Make certain you have arrangements in place now so that you can pick up your child at 3:00 p.m. sharp each school day.